Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IN CLASS PROJECT ONLY**

You are to select **ONE** of the two essay questions listed on the back and use the book “A Young Patriot,” and your question sheets to answer ONE, final essay question. You will follow my instructions SPECIFICALLY in order to maximize your grade for this final essay.

**Rules**:

* All done in class.
* You may not work on it at home.
* Each day you must have something specific printed and turned in. NAME ON IT!!!!
* This is a test and there is **NO talking** or sharing information verbally or through e-mail. If caught sharing verbally, physically, or through electronic means, whatever portion you are working on is a ZERO.
* Must have textual evidence AND page #s included
* You may NOT use the Internet whatsoever.
* You may use your textbook.
* Graded daily
* Final essay graded separately

**Daily Instructions:**

1. **Day 1:** In Google docs, you must first create an outline or bulleted list of all the points you are going to include in your essay. Find each point in the book and include the page number next to your point. COMPLETE SENTENCES FOR ALL POINTS
2. Put your name and the question # at the top of the page.
3. **Day 1**: **NMW: YOU MUST PRINT IT AND HAND IT IN AT THE END OF CLASS TODAY.**
4. **Day 2:** You may NOT work on this at home. You will continue to research and create your outline/list in class and the entire list is due on day TWO. TODAY!
5. **Day 2**: You will print it and hand it in on day TWO. If there is time, you may begin writing your final essay. Note that if you do work on your final essay, you must print and turn in anything that is completed that day.
6. **Day 3**: You must begin work on your final essay. Print and turn in what’s completed today.
7. **Day 4**: You must complete your **FINAL ESSAY TODAY** and turn it in at the end of the class period.

**Choose One THEME: WORTH Points**

1. What was Joseph Plumb Martin’s experience of the American Revolution? You must provide details of his journey both good and bad. Details include his background, details of his enlistment, personal belongings, tribulations, successes, specific battles, reenlistment, other endeavors, specific duties, etc. Use textual evidence and you MUST give credit to the author (cite, page numbers, paraphrase and use quotations).
2. Describe the evolution of the Continental Army from the very beginning (when they were considered a militia) to a well-formed battalion. In other words, how it began and how it ended. Be very descriptive. **THINK ABOUT:** What did the army look like in the beginning? Who commanded the colonial army? How did the leaders recruit members to join? Who joined? What were some of the issues faced by the Army and how were they resolved? Who helped them to evolve? Other than the British, what continuously plagued the troops? Include major turning points of the war (for example, battles lost and won). What did the army look like in the end? Use textual evidence and you MUST give credit to the author (cite, page numbers, paraphrase and use quotations).